

ROLE OF TEACHER IN QUALITY ENHANCEMENT AND VALUE EDUCATION

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Abstract

Values are part and parcel of any society. we can't even imagine our life without values. Without values, we are nothing but zero. In every society there is a different set of values which are important in order to live in that particular society. Values shape our personality, thinking process, character and gives a real meaning to life. The kind of values a person possesses or owns reflects his or her character attitude, choices, dreams and imagination. Values help an individual to take right path in his life. Present study is emphasizes to understand the teacher's role in quality enhancement and value education. This study was conducted in Government schools of Kullu district.

Key words: Value education, secondary education, Privatization.



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Value oriented education

In India since ancient times our values have been upheld by our Gurus or teachers who really had an important and crucial role to play in the society. These gurus gave values to their disciples and Shishyas in the Gurukuls. That's how our values were passed on. Our Vedas, upnishadas and the epics upheld the values of humanity, feeling of brotherhood and compassion.

These values helped in reforming our society and making it a better place to live in. It was the sole purpose of gurus in ancient times. In present scenario with the expansion of knowledge, achievements in Science and Technology, liberalization, globalization, privatization, revolution in information and technology and influence of western culture has made our society liberal and modern.

But it has also brought along with it anxiety, stress worries and pressure on human life. Simple structure of our society turned into Complex one with the advent of different influences from outside. Which has brought about changes in our values.

Increasing poverty, pollution, hunger, diseases, unemployment, unsociability, child labour, gender inequality, ill treatment of women, violence, disability, exploitation of natural resources has changed the values of our society.

To overcome the problems of present scenario it is important to inculcate values among individuals. For this we should promote value education. It is the need of the hour. we can inculcate all the good values in an individual during their childhood so our schools can play a very important role in imparting value based education. Because only an individual with values knows what he wants and what he should do to achieve it. Values are like pillars of society which strengthens our society and make and give definition to it.

Studies Conducted by the previous authors

The significance of education and values as well as role of values in the development of society in general and individual in particular can be analyzed from the studies quoted below.

Gawande (2004) noted that the prosperity of a country depends neither on the abundance of revenues nor on the beauty of its buildings but its cultivated citizens in its men on education, enlightenment and character.

Goel (2005) observed that the society can overcome most of the problem of 21 st century by imparting life skills education with values as the most important ingredients.

Singh (2007) concluded that moral values always been at the core of all major religion.

Objectives of the study

1. To study the multiple role of teachers in society.
2. To analyze the factors responsible for the status of teacher
3. To work out the reasons responsible for the poor performance of the teachers in secondary education.
4. To study the reasons for weak performance of a Teacher
5. To examine the effect of privatization on the quality of secondary education.
6. To study Role of Religious/spiritual books in rejuvenating the educational value system

Methodology

Unstructured interview schedule was used to collect data from 50 Government school teachers in district Kullu. The data have been analyzed by adopting simple and statistical methods i.e. percentage and average.

Results and discussion

Table1: Teacher in the Society with multiple roles

Sr. No.	Factors	Reponses	Percentage
1	Guide	5	10
2	Learner	1	2
3	Nation Builder	12	24
4	Personality Developer	6	12
5	Nation Builder and Personality Developer and Guide	19	38
6	All the above	7	14
	Total	50	100

It is evident from table 1 that 10 % consider teacher as guide, 12% responded that the teacher is a personality developer and 2% responded consider learner. whereas 38%.resposes clearly indicates that teacher is a nation builder.14% respondent agreed that teacher should posses all above qualities. Where as 14% teachers consider that teacher must play all the above roles.

. A teacher is a vital force who can inculcate commitment, devotion, discipline and values among his students. Teacher is considered a nation builder. Personality of a teacher is reflected in his students. The teacher is not only a guiding force but indeed a friend in need, a father/mother figure when needed,an emotional support you can always rely on unconditionally.

Table 2: Factors Responsible for Status of Teacher

Sr.No.	Responses	Total no of Participants	Percentage
1	Changing social attitude	10	20
2	Poor teaching methods	3	6
3	Poor Quality of Teaching	8	16
4	Professionalism	19	38
5	Poor quality of teaching , changing social attitude	2	4
6	Role of welfare state	3	6
7	All the above	5	10

It is evident from Table: 2 that 38% of respondents consider that lack of professionalism among teachers is one reason, 20% responded that change in social attitude , 16%,of teachers believe that poor teaching quality s also responsible for the detoriation of the the status of a teacher.6% consider poor teaching methods are the cause,6% perceive role of welfare state. On the other hand 10% of the respondent perceived that all the above stated factors are jointly responsible for the same.

It is unfortunate that schools which were considered earlier the temples of learning but has now become sources of earning. In some cases personality of teacher has turned dubious. Some teachers join this noble profession just to earn money, they are not concerned about the future of students.

Table: 3 Declining Teaching Values in Classroom Situation

Sr.no	Reasons	Total Number of participants	Percentage
1	Non Responsiveness and poor level of accountability	17	34
2	Changing social attitude	10	20
3	English/western system of Education	5	10
4	Absence of traditional Indian education system	2	4
5	Impact of modernization	4	8
6	Larger no of institution, Teachers and Students	2	4
7	Changing social attitudes and Non-Responsiveness and low Accountability	8	16
8	All the above	2	4
	Total	50	100

It is evident from above table that 34% of respondents think that non responsive and poor level of accountability among teachers is major cause for declining teaching values in classroom. 20% responded that the changing social attitude is responsible for it. 10 % respondents believe that emphasis on western system of education has also contributed in declining values., other factors like, traditional Indian education system i.e 4% , impact of modernization 6%, bulk increase in the number of students, institutes and teachers i.e 4% changing social attitudes and Non responsive and low accountability.e.16% responsible for declining of teaching values in classroom.which is a big blow for our education system.. Whereas 4% responded all above factors are responsible for the declining values. declining of teaching values in classrooms.

From above responses it is clear that Involvement of teachers in drinking, smoking and gambling are responsible for the decline of values. These cannot reflect the positive teaching values in the class room. Teacher without moral values is like body without soul.

Table: 4 Reasons for Poor Performance of a Teacher

Sr. No.	Reasons	Total	percentage
1	Lack of training	12	24
2	Political intervention in selection of teacher	11	22
3	Ignorance of Merit	11	22
4	Inadequate Salary structure	2	4
5	Poor infrastructural facility	6	12
6	All the above	8	16
	Total	50	100

It is evident from table no. 4 that 22% teachers consider political intervention in selection process of teachers is cause for weak performance, 22% respondents also believe that ignorance of merit is also the reason, 4% believe in the fact that inadequate salary and other 12 % are of the view that poor infrastructural facility is the cause, but 16 % teachers believe that all the above factors are responsible for weak performance among the teachers in the classroom. which is lack of proper training 24% , lack of infrastructural facility such as poor library, lack of internet, accessibility i.e.12% inadequate salary i.e. 4% The success of an institution depends on its teacher. If the teachers are laborious, dedicated ,hardworking, enthusiastic and have zeal towards their work no one can stop that particular institute from gaining its heights . Inadequate infrastructure is also responsible for poor performance among the teacher.

Impact of Privatization

Table 5: Impact of Privatization of Secondary Education

Sr.No.	Impact of privatization	Total	Percentage
1	Entry of non- academic	15	30
2	Degraded the quality	15	30
3	Divided society into two groups	6	12
4	Profit oriented institutions	9	18
5	Degraded the quality of Education and institutions run by non-academicians	9	18
6	Above all	5	10

It is evident from table:5 that 30% consider entry of non -acdmiciations in this field has impact on the quality of secondary education,30% admitted that privatization has degraded the quality of value education. 12% thinks it divides society in groups .18% perceive that institutions becomes profit oriented institutions Whereas 18% believe that institute run by the

non-academician degrade the quality of education. 10% responded that all the above factors are responsible for degradation of secondary education.

Privatization of education has made its own impact on our education system . It has divided our society into two classes.one with background of private school and another belonging to government schools. It has also created the complex of English speaking and Non English speaking . People studied from the these private institutions consider themselves a bit higher than the others. Although its a false notion .On the other hand Government schools are catering to the needs of poorest section of our society .These schools are providing equal opportunities to those who cannot afford education in private schools.

Table: 6 Role of Religious/spiritual books in rejuvenating the educational value system

Sr, No.	Important for religious books	Total	Percentage
1	To great extent	28	56
2	To some extent	19	38
3	Not at all	3	6
4	Total	50	100

It is evident from table:6 that 56% responded that religious literature helps to rejuvenating the value education . Whereas 38% agreed to some extent religious/spiritual books can be helpful in adding in educational value system. Whereas 6% do not agree.

Religious and spiritual knowledge helps to develop respect towards values, morality and ethics so that an intellectual person applies his knowledge in creative manner for his /her and others development.

Conclusion

The biggest challenge before our education system is to meet the crises of social and moral values and character of an individual. India has always been known for sound social values and character of its people. The impact of western values had adversely affected the mindset of people which can be rectified only by imbibing our value oriented educational system, which is of course a big challenge. The Values are guiding principle of life which are conducive to all round development. They give directions to life and bring joy, satisfaction and peace in life. There is also devaluation with respect to values among people in general and teachers in particular. There is also devaluation in various spheres of life. Such as political, social, philosophical, economic, educational, cultural administrative. Finding revealed that teacher plays a very important role in the society and they considered as nation builder. But in the present era there are number of factors such as non-responsive, poor quality of teaching, low accountability, changing social attitudes, political intervention in the

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selection of teachers ignoring merit etc. The study further revealed that privatization has degraded the quality of education because these institutions are run by non-academician and these are profit oriented institutions. Importance should be given to the religious, spiritual education as well as women education so that society as a whole may flourish with desirable value system. The social, economic, cultural and human value plays an important role in the overall development of the society and helps in achieving socialistic pattern of the society.

Parents, teachers, educators and administrators should provide congenial atmosphere for inculcation of values. To inspire the students a teacher should discharge twin roles to mold himself and others.

It can be calculated that for sustainable human development as well as for the social growth there is a need of value based education, spiritual education, ethical education and need based education.

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